

Tng Yue Qi Germaine
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ACADEMIC QUALIFICATIONS

Singapore Management University (SMU) *Aug 2020 – Apr 2024*

- PhD in Psychology Candidate

Singapore Management University (SMU) *Aug 2014 - Apr 2019*

- Bachelor of Science (Economics), Second Major in Psychology Honours (*Cum Laude*)
- Awarded the Singapore Prison Service Psychology Book Prize for Top Final Year Student with Second Major in Psychology
- Completed Psychology Senior Thesis AY18/19, under the supervision of Associate Professor Yang Hwajin
 - “A Cognitive-Affective Mediation Model of Unhealthy Eating Attitudes and Behaviours” - (A+)
- Placed on Dean’s List AY16/17

Norwegian School of Economics (NHH)

- International Student Exchange Program (AY17/18 T1) *Aug 2017 - Dec 2017*

Raffles Institution (Junior College)

2012 - 2013

- Graduated from the Raffles Programme (6-year Integrated Programme)
- Attained the Raffles Diploma with Merit Award for Performing Arts and Leadership

PUBLICATIONS

Accepted Peer-reviewed Journal Articles

1. Hartanto, A., Yong J. Toh WX., **Tng G.**, Tov W. (2020). Cognitive, Social, Emotional, and Subjective Health Benefits of Computer Use in Adults: A 9-year Longitudinal Study from the Midlife in the United States (MIDUS). *Computers in Human Behavior*, 104, 106179. [Impact Factor = 4.306, Impact Factor_{5year}=4.964]
2. Yang H., **Tng G.**, Ng W., Yang S. (2020). Loneliness, Sense of Control, and Risk of Dementia in Healthy Older Adults: A Moderated Mediation Analysis. *Clinical Gerontologist*. [Impact Factor = 1.540]
3. Yang, H., Wang, J., **Tng, G.**, Yang, S (2020). Effects of Social Media and Smartphone Use in Female Adolescents: Testing a Cognitive and Affective Model. *Children*. [Impact Factor = 0.65]

Manuscripts in Review/Preparation

1. **Tng, G.** & Yang, H. (in review). Extending the Link Between Perfectionism, Depression, and Unhealthy Eating: A Moderated Mediation Model of Depression and Self-Blame.
2. Yang, H., **Tng, G.**, Ng, G., Ng, W (in review). Bilingual Interactional Contexts Predict Executive Functions and Cognitive Failure in Older Adults: Testing the Adaptive Control Hypothesis
3. Yang, H., **Tng, G.**, (in preparation). The Impact of Smartphone Addiction on Body Dissatisfaction in Female College Students: The Role of Depression.

INVITED TALKS

SMU SOSS Capstone Seminar Series

Jan 2020

- “Extending the Link Between Perfectionism, Depression, and Unhealthy Eating: a Moderated Mediation Model of Depression and Self-Blame”

WORK EXPERIENCE

Singapore Management University

Oct 2019 – July 2020

Research Assistant

- Projects involved in:
 - The Impact of Device Exposure on Executive Attention during Early Childhood.
 - Loneliness, Sense of Control, and Risk of Dementia in Healthy Older Adults: A Moderated Mediation Analysis.
 - The Impact of Bilingual Children’s Interactional Context of Conversational Exchanges on Key Developmental Outcomes.
- Development of study design, data management, assistance with statistical analysis, and writing for various projects
- Coordinating and leading data collection
- Training and supervising of research assistants
- Administering and scoring standardized psychological measures (e.g. BTACT, ANT, PPVT, Raven’s CPM)

KK Hospital for Women and Children

Sept 2019

Observation Program, Pediatric Psychology Service

- Observed neuropsychological assessments, feedback sessions, intake sessions, and psychotherapy sessions
- Engaged in case discussions with clinical and neuropsychologists
- Conducted comprehensive literature reviews on disordered eating in adolescents

Singapore Management University

Aug 2018 - Apr 2019

Teaching Assistant

- TA to Professor Andree Hartanto (Introduction to Psychology, Cognitive Psychology)
 - Assisted with preparation of course materials and managed administrative matters for the course - attendance, groupings, class participation
- TA to Associate Professor William Tov (Research Methods II)
 - Grading and evaluation of homework assignments

Ovspring Developmental Clinic

May - Jun 2018

Intern

- Observed and assisted in developmental assessments, psychological assessments, and intervention sessions (psych, speech, occupational)
- Proofreading and editing of comprehensive psychological reports
- Assisted with scoring and interpreting of standardized tests (e.g. NEPSY, WISC, WAIS)

Olive Tree Development Centre

May - July 2017

Assistant Educational Therapist

- Assisted with educational/speech/occupational therapy sessions
- Planned and conducted educational therapy sessions for small groups of children
- Involved in research work to improve curriculum and therapy methods

Scott Psychological Centre for ADHD & Developmental Trauma

2016 - 2017

Intern

- Managed the centre operations, administrative duties and managing clients' queries
- Conducted literature reviews on mindfulness and other mental health subjects, for "Psychology Matters Asia"

Artiste Quotient

Oct 2018 - April 2020

Ballet Instructor

- Conducting Music & Movement ballet classes, and ballet classes for various grades as needed, with children aged 3-12
- Leading classes, maintaining good rapport with the students, correcting their technique and ensuring safety and order in the class

VOLUNTEER EXPERIENCE

Institute of Mental Health

2014 - 2015

- Chairperson for two runs of Oikos Care 2015, a student-led community service project with over 40 participants in collaboration with the Institute of Mental Health

Singapore Children's Society – Student Care Center (Henderson)

2012-2013

- Weekly volunteering, tutoring and reading to underprivileged students

LEADERSHIP

SMU Eurhythmix

2015 - 2017

Finance Director

- Designed and managed the budget for the 200-strong club, ensuring finances were kept in check and planning the budget for each event
- Involved in planning and execution of both internal and external club events

IT AND LANGUAGE PROFICIENCIES

- Microsoft Office: Proficient in Excel, Word, Powerpoint
- Proficient in research softwares (SPSS, R Studio)
- English (Spoken & Written: Native), Mandarin (Spoken & Written: Proficient)

TEST SCORES (General Record Exam)

GRE Psychology Subject Test

14 Sept 2019

- Overall scaled score: 790, 97th Percentile
 - Clinical Psych. subscore: 76, 93rd percentile; Measurement/Methodology subscore: 80, 98th Percentile; Developmental Psych. subscore: 80, 98th percentile