

**Evelyn W. M. Au, PhD
Curriculum Vitae**

Singapore Management University
10 Canning Rise, Level 4
School of Social Sciences
(S) 179873

Education

Doctor of Philosophy in Social Psychology
University of Illinois at Urbana-Champaign, United States
Minor: Quantitative Psychology

Master of Arts in Psychology
University of Illinois at Urbana-Champaign, United States

Bachelor of Arts (Honours) in Psychology & Arts and Business
University of Waterloo, Canada
(Graduated on the Dean's Honours List)

Academic Positions Held

Singapore Management University 2026-Present
Assistant Professor of Psychology (Education)
School of Social Sciences (SOSS)

Nanyang Technological University 2021-Present
Senior Lecturer
Interdisciplinary Collaborative Core Office (ICC)

Singapore Management University 2008 - 2017
Assistant Professor of Psychology
School of Social Sciences (SOSS)

Awards**Nanyang Technological University (as faculty)**

- *Awardee*, Teacher of the Year Award for the ICC 2024-2025
- *Nominee*, Teacher of the Year Award for the ICC 2023-2024
- *Awardee*, Service Award for the ICC 2023-2024

Singapore Management University (as faculty)

- *Nominee*, University-wide Excellent Teacher Award 2011-2012
- *Nominee*, University-wide Most Promising Teacher Award 2010-2011
2009-2010
- *Awardee*, School of Social Sciences Award for Teaching Excellence 2010-2011
2009-2010
2008-2009

University of Illinois, Urbana-Champaign (as a Graduate Instructor)

- *Nominee*, University-wide Excellence in Undergraduate Teaching Award by Graduate Instructors 2007-2008
- *Awardee*, College of Liberal Arts and Sciences Award for Excellence in Undergraduate Teaching by Graduate Teaching Assistants 2007-2008
- *Awardee*, Department of Psychology Award for Excellence in Teaching by a Graduate Instructor 2007-2008

Teaching Experience & Interests**Nanyang Technological University**

- *Health Psychology* (Undergraduate)
- *Healthy Living & Wellbeing* (Undergraduate)

Singapore Management University

- *Social Psychology* (Undergraduate)
- *Social Psychology* (Graduate Seminar for Doctoral Candidates)

University of Illinois at Urbana-Champaign

- *Cultural Psychology*
- Research Methods in Social Psychological Settings (2005-2007)
- *Social Psychology* (2004-2005)
- Personality Psychology (2003-2004)

Teaching Interests

- Introduction to Psychology
- Research Methods in Psychology
- Abnormal Psychology
- Social Psychology
- Psychology of Motivation
- Social Cognition
- Cultural Psychology
- Health Psychology

Research Overview

Retrieved on January 5th, 2026

Database	Total Citations	Since 2021	H-Index
Google Scholar	581	305	12

Research Funding

Role	Year	Project Title	Amount (\$\$)	Source of Grant
PI	2025-2028	The Role of Team Dynamics & Instructor Ratings: Potential Contributors to Learning Outcomes in Interdisciplinary Flipped Classrooms	\$266,668.20	MOE TRF
Co-PI (50%)	2024-Present	Honing Critical Thinking & Creativity Skills: Evaluating the Efficacy of AI-Generated vs. Instructor-Generated Feedback	\$25,750.00	NTU (EdeX)
PI	2022-Present	Cultivating Self-Awareness and Self-Compassion for Mental Wellness and Self-Regulated Learning.	\$33,336.00	NTU (EdeX)
PI	2015-2017	Promoting gratitude through the acknowledgment of constraints: Challenging the merits of meritocracy and the pitfalls of fatalism.	\$20,952.00	MOE AcRF Tier 1
PI	2013-2015	In search of the silver lining: Exploring the positive benefits of negotiable fate in coping with failures.	\$26,916.33	MOE AcRF Tier 1
PI	2012-2013	How does the environment affect psychological processes?	\$ 26,352.00	MOE AcRF Tier 1
PI	2011-2012	How beliefs and personality predict stress management.	\$ 24,011.56	MOE AcRF Tier 1
PI	2010-2011	How do beliefs about romantic compatibility shape relationship dynamics over time?	\$ 22,391.46	MOE AcRF Tier 1
PI	2009-2010	The influence of perceived norms on social perception and decision making.	\$ 18,307.69	MOE AcRF Tier 1
PI	2008-2009	How do people's beliefs influence their judgments?	\$16,975.91	MOE AcRF Tier 1

Publications

(**) Graduate learner mentee; (*) Graduate learner collaborator; (†) Undergraduate learner mentee; (^) equal authorship. *IF*₂₀₂₀= Impact Factor reported on the journal's official webpage.

Journal Articles (Peer Reviewed)

14. Ito, S., Ang, C. S., Kampman, O. P., Rokde, K., Buddhika, T., Heaukulani, C., Tan Z. W., Dewanti, F. A., **Au, E. W. M.**, Huan V. S., Morris, R. J. T., Khong, A. W. H., & Ho, A. H. Y. (Under Review). Harnessing Digital Phenotyping to Advance University Learner Mental Health: Study Protocol for the Prospective "Brightline" Observational Study. *PLOS One*.
13. **Au, E. W. M.** (Under Review). Resilience as a Hallmark of Physical and Mental Wellness. *Invited article for the Educational Research Association of Singapore Bulletin*.
12. **Au, E. W. M.**, & Savani, K. (2019). Are there advantages to believing in fate? The belief in negotiating with fate when faced with constraints. *Frontiers in Psychology, 10*, 2354. (IF₂₀₂₃ = 4.32)
11. **Au, E. W. M.**, *Xin, Q., & Zhang, Z. (2017). Moving beyond personal control: When and how does believing that one can negotiate with fate promote entrepreneurial orientation and firm performance? *Organizational Behavior and Human Decision Processes, 143*, 69-84. (IF₂₀₂₃ = 5.60)
10. **Au, E. W. M.** (2017). Seeing the forest and not the trees: When impact uncertainty heightens causal complexity. *International Journal of Psychology, 52*, 256-260. (IF₂₀₂₂=3.20)
9. Roets, A., **Au, E. W. M.**, & Van Hiel, A. (2015). Can authoritarianism lead to greater liking of outgroups: The intriguing case of Singapore. *Psychological Science, 26*, 1972-1974. (IF₂₀₂₃ = 7.58)
8. **Au, E. W. M.** (2015). Locus of control, self-efficacy, and the mediating effect of outcome control: Predicting course-level and global outcomes in an academic context. *Anxiety, Stress, & Coping, 28*, 425-444. (IF₂₀₂₃ = 3.81)
7. Roets, A., Soetens, B., **Au, E. W. M.**, & Guan, Y. (2014). Personal choice: A blessing or a burden, or both? A cross-cultural investigation on need for closure effects in two Western and two East-Asian societies. *International Journal of Psychology, 216-221*. (IF₂₀₂₂=3.20)
6. Kim, Y. H., Chiu, C., †Cho, S., **Au, E.W.M.**, & †Kwak, S. N. (2014). *Aligning inside and outside perspectives of the self: A cross-cultural difference in self-perception. Asian Journal of Social Psychology, 17*, 44-51. (IF₂₀₂₃= 2.10)
5. Leung, A. K.-y., **Au, E.W.M.**, & Chiu, C-y. (2014). Conformist opinion shift as an accommodation-motivated cognitive experience in strong and weak situations. *Social Cognition, 32*, 48-70. (IF₂₀₂₃=1.40)
4. **Au, E.W.M.**, Chiu, C., Zhang, Z., Mallorie, L., Chaturvedi, A., Viswanathan, M., & Savani, K. (2012). Negotiable Fate: Social Ecological Foundation and Psychological Functions. *Journal of Cross-Cultural Psychology, 43*, 931-942. (IF₂₀₂₃=2.58)
3. **Au, E.W.M.**, Chiu, C., Chaturvedi, A., Mallorie, L., Viswanathan, M., Zhang, Z., & Savani, K. (2011) Maintaining faith in agency under immutable constraints: Cognitive consequences of believing in negotiable fate. *International Journal of Psychology, 46*, 463-474. (IF₂₀₂₂=3.20)

2. Scollon, C. N., *Koh, S., & **Au, E.W.M.** (2011). Cultural differences in self-reports of emotion: When and why they occur. *Social Psychology and Personality Compass*, 5, 853-864. (IF₂₀₂₃=3.80)
1. Chow, S.D.*, **Au, E.W.M.**, & Chiu, C. (2008). Rejection sensitivity and the psychological health of Hong Kong elderly: Does discriminative facility help? *Journal of Research in Personality*, 42, 169-182. (IF₂₀₂₃= 2.60)

Book Chapters (Peer-Reviewed)

4. Chiu, C., Ng, S. L., & Au, E.W.M. (2013). Culture and Social Cognition. *Handbook of Social Cognition*. D. Carlson (Ed.) Oxford, UK: Oxford University Press.
3. Tov, W., & Au, E. W. M. (2013). Comparing well-being across nations: Conceptual and empirical issues. In I. Boniwell & S. David (Eds.), *Oxford handbook of happiness*. Oxford, UK: Oxford University Press.
2. Au, E.W.M., Wan, W., & Chiu, C. (2012). Social and cultural contexts of cognition. In S. Kreitler & K.A. Renninger (Eds.), *Cognition and motivation: Forging an interdisciplinary perspective*. New York: Cambridge University Press.
1. Dach-Grushow, K., Au, E.W.M., & Liao, H. (2010). Implicit theories. In A. K-y. Leung, C-y. Chiu, & Y. Hong (Eds.), *Cultural processes: A social psychological perspective*. New York: Oxford University Press.